

**ROTHERHAM STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION  
(SACRE)**

<b>Venue:</b>	<b>Town Hall, Moorgate Street, ROTHERHAM. S60 2TH</b>	<b>Date:</b>	<b>Tuesday, 15th October, 2019</b>
		<b>Time:</b>	<b>4.00 p.m.</b>

**A G E N D A**

1. Welcome and introductions
2. Apologies for absence
3. Minutes of the previous meeting held on 11th June, 2019 (herewith) (Pages 1 - 5)
4. Matters arising from previous minutes.
5. Determination Update
6. Survey Report (herewith) (Pages 6 - 23)  
Any questions to be raised at the meeting.
7. Meeting the Cultural and Religious Needs of Learners Policy (Final Draft)
8. Staff CPD (Twilight and LAT Course - 25th June, 2019)  
To consider whether Rotherham would wish to host.
9. LGBT Update
10. Harms of Hate Event
11. Date and time of next meeting - Tuesday, 3rd March, 2020 at 4.00 p.m.

**ROTHERHAM STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION  
(SACRE) - 11/06/19**

**ROTHERHAM STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION  
(SACRE)**

**TUESDAY, 11TH JUNE, 2019**

Present:-

**Group A – Other Christian Denominations and Faiths**

Mrs. Z Ahmed (Islamic), Mr. D. Homer (Buddhism), Mr. I. Jones (Evangelical Christian), Mrs. G. Raha (Hindu), Mrs. M. Shah (Islamic) and Mrs. C. Wells (Methodist Church).

**Group B – Church of England**

Mrs. H. Lambert (Diocese of Sheffield) in the Chair.

**Group C – Teachers' Professional Associations**

Mrs. A Benbow.

**Group 4 – Local Authority**

Councillor Keenan and Mr. T. Griffin.

Also in attendance were Miss V. Gregory (Curriculum Consultant for R.E.) and Mr. R. Cheetham (Guest Speaker).

Apologies for absence were received from Mr. D. Rew (Local Authority), Ms. B Walstow (C. of E.) and Mrs. T. Williams (Bahai).

**36. WELCOME AND INTRODUCTIONS**

The Chair offered a warm welcome to all attendees.

**37. MINUTES OF THE PREVIOUS MEETING**

Agreed:- That the minutes of the previous meeting held on 12<sup>th</sup> March, 2019 be approved as a correct record.

With regards to Minute No. 28(2) information relating to Hate Crime had been circulated to all schools.

**38. NOMINATIONS FOR CHAIR AND VICE-CHAIR**

Nominations were sought for the positions of Chair and Vice-Chair for the 2019/20 academic year.

Agreed:- (1) That Mrs. H. Lambert be appointed Chair of the Standing Advisory Council for Religious Education for the 2019/2020 academic year.

(2) That Councillor E. Keenan be appointed Vice-Chair of the Standing Advisory Council for Religious Education for the 2019/2020 academic year.

(3) That Mrs. H. Lambert write to previous Vice-Chair, Mrs. T. Williams, thanking her for her contributions to SACRE as Vice-Chair.

**39. GUEST SPEAKER: ROGER CHEETHAM**

The Chair welcomed Roger Cheetham to the meeting.

Roger expressed his thanks about being invited and shared insight into sessions he was delivering to pupils in secondary schools in a classroom or assembly setting.

Roger described how he had been the victim of attempted murder back in 2013, his hospitalisation, feelings of isolation and loneliness and recovery.

Within the sessions he shared details of his return home, how his family coped and the resilience he and his family experienced in coming to terms with what happened and for which the perpetrators had never been identified or convicted.

His sessions were very well received by students and the biggest impact had been from a lower demographic primary school when he had been asked to deliver his story to Year 6. He was eager to answer all questions raised by students and from this awful attack he now found the strength to share his experiences in order to make a difference and make the whole situation worthwhile.

Comments and testimonials from students and staff who had listened to Roger's story were shared.

From a positive perspective Roger explained how he found strength and support from sharing his story for which he was commended.

Roger believed violence was not the answer should his perpetrators be identified and his life was now more fulfilled and enriched for the better having experienced what he had endured.

Roger confirmed he would be willing to participate in any events that related to his own experiences and consented to his contact details being shared amongst relevant officers.

**3ROTHERHAM STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION  
(SACRE) - 11/06/19**

Agreed:- That Roger Cheetham be thanked for sharing the details of the sessions he was delivering.

**40. FAITH LEADERS AND SCHOOLS VISITS POLICY**

Further to Minute No. 27 of the meeting of the Standing Advisory Council for Religious Education, consideration was given to the Faith Leaders and School Visits Policy – copies of the relevant booklets were circulated.

Having considered the detail of the booklet from Sheffield, the NATRE Visits and Visitors and Religious Believers Visiting Schools guidelines it was believed that without more in-depth consideration by other faith leaders it would not be appropriate to adopt the suggested booklet from Sheffield and adapt for Rotherham. It was, therefore, believed to be more appropriate to signpost schools to the National Association of Teachers of Religious Education booklets to ensure good practice was followed.

Agreed:- That all schools be made aware of the documentation available from the National Association of Teachers of Religious Education for school visits and visitors.

**41. MEETING THE RELIGIOUS AND CULTURAL NEEDS OF PUPILS**

Consideration was given to the documentation that had been circulated prior to the meeting by the Chair around schools meeting the religious and cultural needs of learners, to which comments had been invited.

The documentation was specifically to be used as guidance and an overview of how best to meet religious and cultural needs.

A number of suggestions were made including:-

- Documentation being in an alternative format.
- The title.
- Not presenting religious beliefs as facts.
- Consenting to oral medication during Ramadan.
- Exemptions for girls.
- Segregated areas for observing fasting.
- Prayer times.
- Eid ul-Fitr leave.

It was noted that there was still some confusion in schools and there was a clear need for staff and parents to communicate to ensure all were fully informed.

In light of recent events in Rotherham it was suggested a working group be set up to consider producing some further guidance around LGBT.

Agreed:- That a working group involving the Chair and Vice-Chair, Tony Griffin and Vanessa Gregory be arranged to consider the draft guidance on LGBT which would then be brought to the next SACRE meeting.

**42. FEEDBACK FROM SCHOOLS SURVEY**

Consideration was given to the Religious Education and Collective Worship Survey Results for 2019 for secondary schools, which were circulated at the meeting. Any feedback would be fed into the next meeting once the content had been digested by the Standing Advisory Council.

Collation of the Religious Education and Collective Worship Survey Results for 2019 for primary schools was still being undertaken.

All those involved in the collation of the documentation were commended for their efforts.

Agreed:- (1) That the document be received and the contents noted.

(2) That all those involved in the collation of the documentation be thanked for their hard work and efforts in bringing this together.

**43. UPDATE ON RE CONFERENCE**

The Chair was pleased to give an update on the R.E. Conference held at Rockingham Teachers' Centre on the 7<sup>th</sup> June, 2019.

The Conference attendance was lower than in previous years, but the feedback and evaluation were very positive.

It was also drawn to the Advisory Council's attention that Vanessa Gregory had been assigned as Subject Leader to deliver some training, following further investment of three additional half days, involving three twilight sessions.

It was noted, however, that attendance at collaborative training courses across South Yorkshire had reduced over time with some Authorities not engaging and others seeking to fund their own.

Details of the sessions would be circulated to all schools and promoted via the Head Teachers' Meetings.

Details were also shared on the R.E. Awards evening scheduled for Tuesday, 4<sup>th</sup> July, 2019 at Magna at 5.30 p.m. A number of nominations had been received and the Standing Advisory Council Members were invited.

Agreed:- That the information be received and noted.

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(SACRE) - 11/06/19**

**44. DATES OF FUTURE MEETINGS**

Consideration was given to the dates and times of future meetings to those scheduled. After some discussion it was proposed that the following dates and time be now confirmed.

Agreed:- That the next meetings of the Standing Advisory Council for Religious Education take place on Tuesday, 15<sup>th</sup> October, 2019 and Tuesday, 3<sup>rd</sup> March, 2020 at 4.00 p.m. at Rotherham Town Hall.



Rotherham SACRE: Religious Education and Collective Worship Primary Survey

QUESTIONS

RESPONSES 31

31 responses



Not accepting responses ☐

Message for respondents  
This form is no longer accepting responses

SUMMARY

INDIVIDUAL

Name of school:

31 responses

- Rockingham Junior and Infant School
- Thrybergh Fullerton CE Primary Academy
- Kimberworth
- Anston Park Infant School
- Maltby Lillyhall Academy
- Thurcroft Junior Academy
- Sitwell Infants
- Kiveton Park Infant School
- Kilnhurst Primary School
- Rawmarsh Ashwood Primary School
- ASTON ALL SAINTS COFE PRIMARY
- Brinsworth Manor Junior School
- Rawmarsh St Joseph's Catholic Primary School

Anston Greenlands Primary

Swinton Fitzwilliam

Anston Hillcrest Primary School

Canklow Woods Primary

Our Lady and St. Joseph's Catholic Primary School

Sitwell Junior School

Aston Fence Junior & Infant

Swallownest Primary School

Kiveton Park Meadows

Thornhill Primary School

Rawmarsh Sandhill Primary

Kelford School

Herringthorpe Infant

Todwick Primary

Bramley Sunnyside Junior School

Ferham Primary School

Brampton Ellis Primary School

Broom Valley Community School

## Name of designated teacher with overall responsibility for RE:

31 responses

Rachel Jaques

Hannah Lambert

Clare Gerstel

Bev Roberts

Sarah Hosier

Laura Bint

Naida Razaq

Joanne Senior



Olivia Cousen

Dawn Roper

SUE MELLOR

Rosie Ellis

Andrew Searson

Alex Wirth

Kristy Smith

Jacqui Crawford

L Redfern

Helen McLaughlin

Grace Ogden

Emma Storey

Craig Hastie

Rachael Parker

Salma Yasseen

Mrs Karen May

Elaine Gee

Claire Baines

Sue Oakes

Daniella Jacobs

Jack Williams

Abigail Foreman

Mrs Nicola Windle

E mail address of designated teacher with overall responsibility for RE:

31 responses

rachel.jaques@willowtreeacademy.org

Tfphlambert@rgfl.org

kcpcgerstel@rgfl.org

apibroberts@rgfl.org

shosier@maltbylillyhallacademy.com

laura.bint@thurcroftacademy.org

siinrazaq@rgfl.org

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ksmith@sfplc.org.uk

ahpjrcrawford@rgfl.org

cwplredfern@rgfl.org

olsj@rotherham.school

sijgogden@rgfl.org

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swpchastie@rgfl.org

Kpmjrthomas@rgfl.org

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kmay@rawmarshsandhill.org

egee@nexusmat.org

heicbaines@rgfl.org

tjisoakes@rgfl.org

bsjdiacobs@rgfl.org

fepjwilliams@rgfl.org

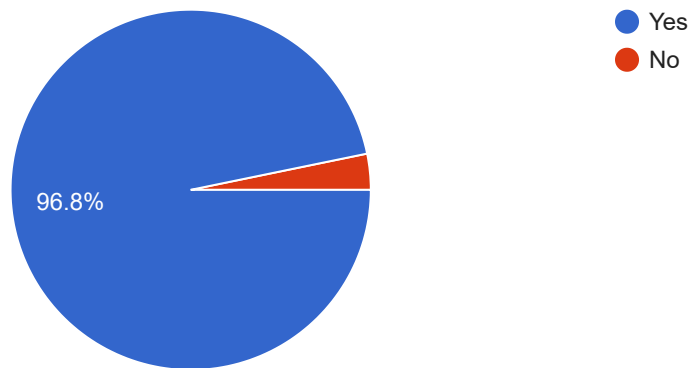
aforeman@be.jmat.org.uk

BVCSNWindle@rgfl.org

## Religious Education

Are all children in your school from Year 1 to Year 6 offered Religious Education?

31 responses



If children in your school from Year 1 to Year 6 do not receive Religious Education, why is this?

31 responses

N/A

NA

n/a

Not applicable

not applicable

They di receive.

none

They all receive RE

N/A. We are a junior school so no KS1 children but the form would not let me leave that section blank.

Some parents choose to withdraw their child from RE lessons because they do not want their child to learn about other faiths and religions.

right to withdraw

We don't have y1-y2

1 child - conflicts with parents' religious beliefs

All children receive Religious Education

All receive Religious Education.

Yes they do but we only have up to Year 2 as we are an infant school

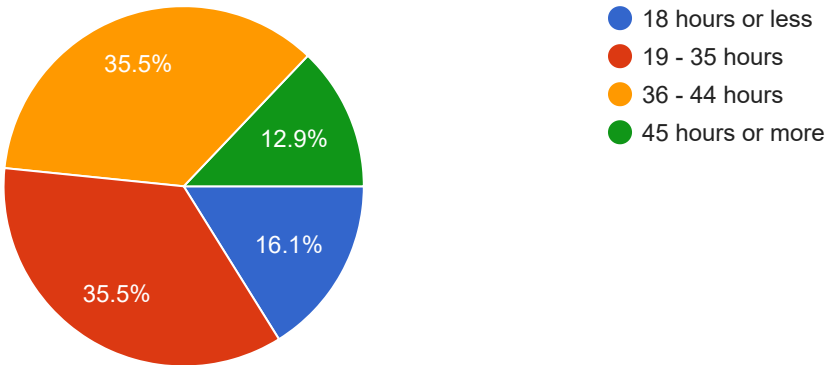
We sometimes have Plymouth Brethren pupils who have opted out in the past.

No Y1 or Y2 as we are a junior school

no

On average how many hours of timetabled Religious Education do Key Stage 1 children in your school receive throughout the year?

31 responses



On average how many hours of timetabled Religious Education do Key Stage 2 children in your school receive throughout the year?

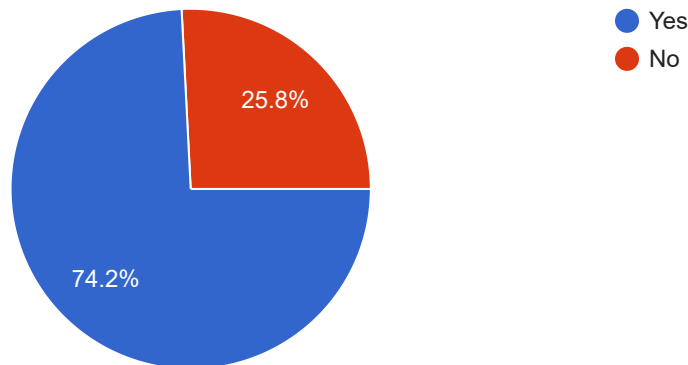
30 responses



● 18 hours or less

## Are parents/carers advised of their right to withdraw their children from Religious Education in your school?

31 responses



## How many children in your school, if any, are withdrawn from Religious Education by their parents/carers? Why?

31 responses

None

0

We have 12 Jehovah Witness families in school and they are all able to access RE curriculum they do not access religious services or our prayer.

None.

none

2 jehovas whitness children withdrawn from christmas activities but not when learning about the Christian faith. All faiths are taught.

none

none we are a catholic school

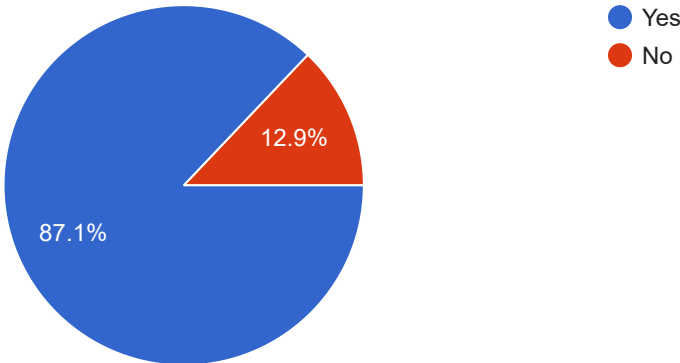
0 (2 last year - Jehovah's witnesses - now no longer in school)

3 children who are from a family of Johovah's Witnesses. Each term we share the scheme of work with the parents of the family and they decide which lessons the children can/cannot be part of.

- don't know how many
- A few
- None - parents understand the inclusive nature of SACRE
- 1 - Jehovah's witness
- 1
- One, on the account of religious reasons.
- 1 Jehovah witness

Does your school have a copy of the latest Rotherham Agreed Syllabus for Religious Education published in 2016?

31 responses



Does your school follow the latest Rotherham Agreed Syllabus for Religious Education published in 2016?

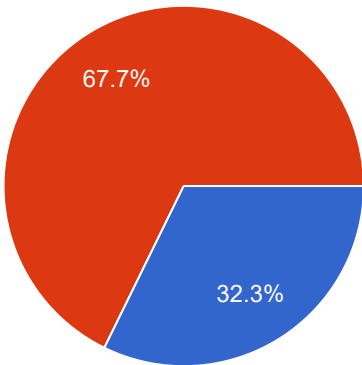
31 responses



Yes

Does your school have the USB storage device containing the 2016 Rotherham Agreed Syllabus for Religious Education accompanying units of work?

31 responses

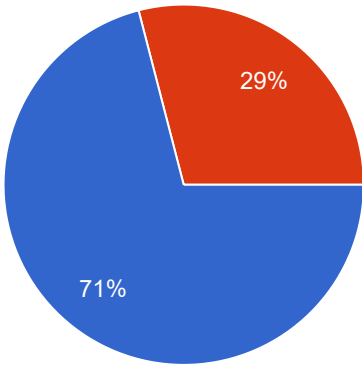


Yes

No

Are children in your school provided enrichment opportunities to visit different places of worship?

31 responses



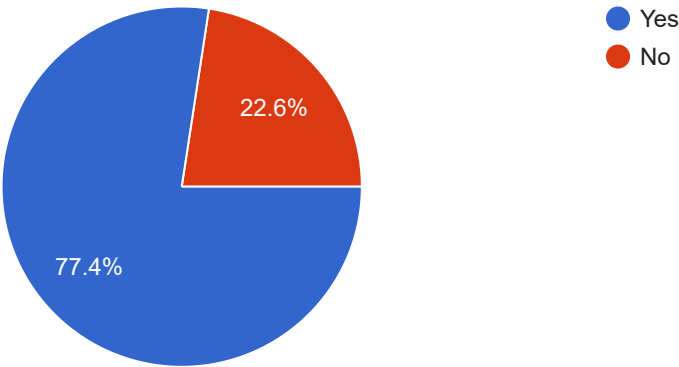
Yes

No

Does your school regularly provide formal and/or informal feedback on

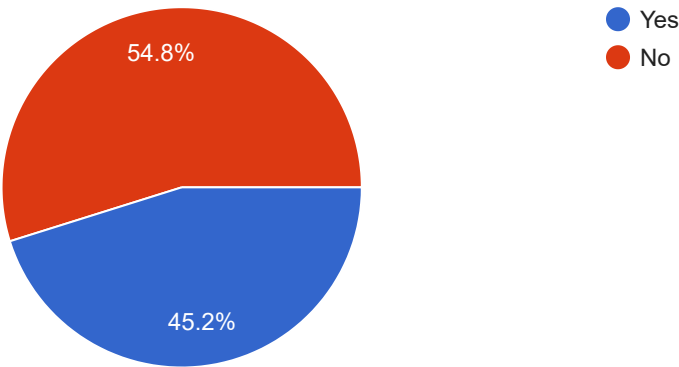
children's progress in Religious Education to parents?

31 responses



Does your school have a governor responsible for Religious Education?

31 responses



In what specific areas of Religious Education would your school welcome some professional development?

31 responses

- Our coordinator is new to the role and would benefit with support.
- Links with people from other faiths who can provide high quality experiences for the children
- None
- Assessment of RE



Assistance in exploring methods of eliminating stereotypical views

Articulate beliefs, values and commitments clearly in order to explain reasons why they may be important in their own and other people's lives.

subject knowledge and learning activities

General development on effective teaching of RE at KS1

Engaging activities to broaden the curriculum and to engage pupils

Other enrichment opportunities. Guidance for withdrawals

Our needs are currently met through training at the Diocese of Sheffield

Incorporating a more enquiry based approach. Training for all staff who deliver RE, including HLTAs

other faiths

I'd like a copy of the documents on the USB please - it's probable that my predecessor had this but unfortunately I don't have a copy.

Additional advice on improving RE lessons; where to get free/cheap resources to give children first hand experiences; how to make links with places of worship for visits/visitors for schools etc

a list of different places of worship to visit /speakers from different faiths

Assessment

WE provide our own in house support or use St. Pius or the Diocese of Hallam

Visiting places of worship

Links with local community groups

Access to visits to places of worships and good contacts

Subject knowledge

None at present

Knowledge of religions, resources

Making the curriculum sensory

Visits or visitors from the Islamic faith

the latest Rotherham Agreed Syllabus 2016

Knowledge of religions

General teaching of

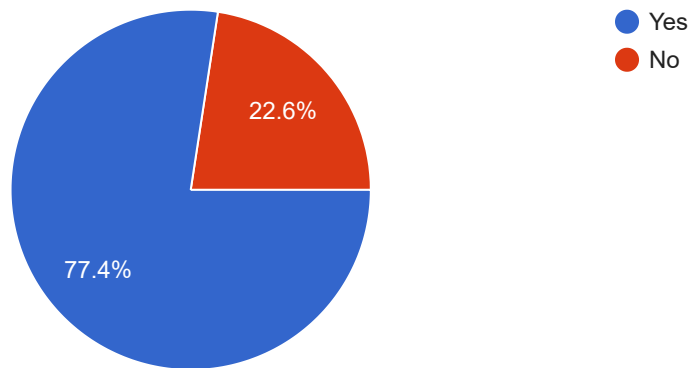
Faiths other than Christianity

Assembly

## Collective Worship

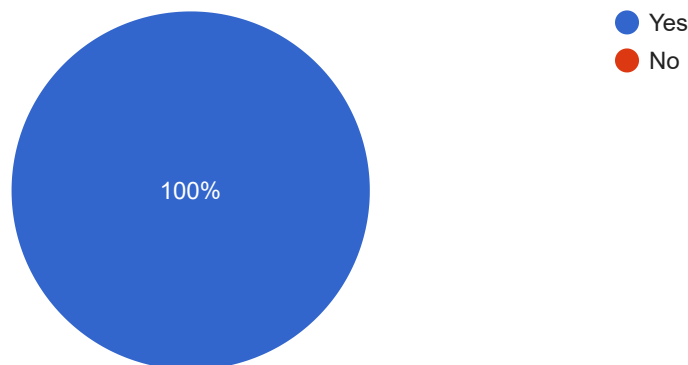
Are all children in your school provided the opportunity to participate in a daily act of Collective Worship?

31 responses



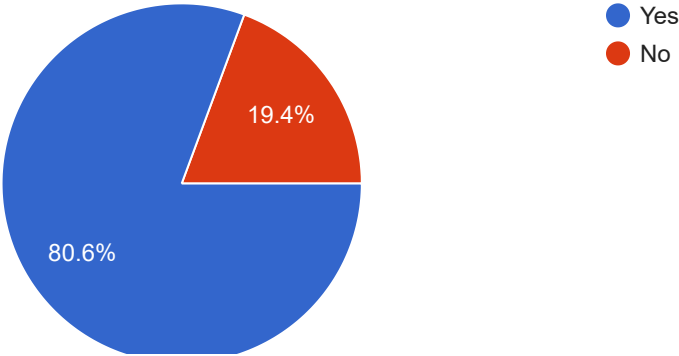
Are there any opportunities for all children to participate together in an act of Collective Worship?

31 responses



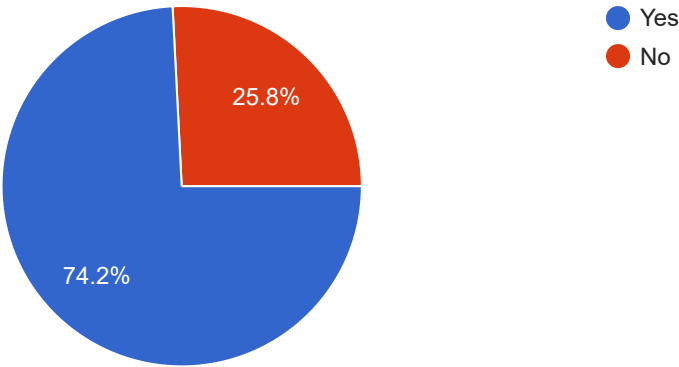
Do acts of Collective Worship in your school reflect the tradition of this country which, is in the main broadly Christian?

31 responses



Are parents/carers advised of their right to withdraw their children from acts of Collective Worship?

31 responses



How many children in your school, if any, are withdrawn from acts of Collective Worship by their parents/carers? Why?

31 responses

- None
- none
- 0
- 12 Families Jehovah Witness
- One - Jehovah's Witness.
- None - done in a different way

NA

3 Jehovah's Witness children may stay in collective worship but do not take an active part.

Nine

A few

None - inclusive approach to involving parents

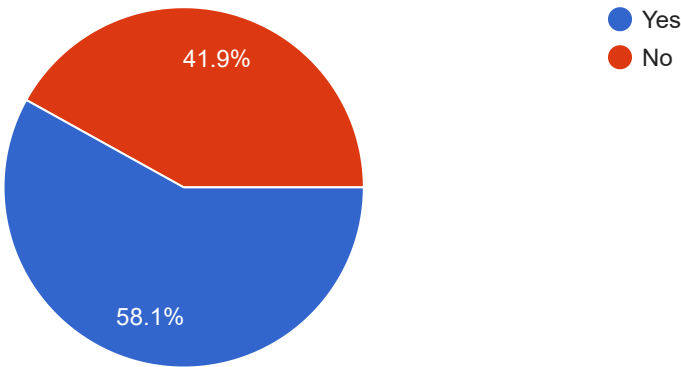
1 - Jehovah's witness

n/a

1 Jehovah witness

Are teaching/support staff advised of their right to withdraw themselves from acts of Collective Worship?

31 responses



How many teaching/support staff, if any withdraw themselves from Collective Worship? Why?

31 responses

None

0

none

NA

None.

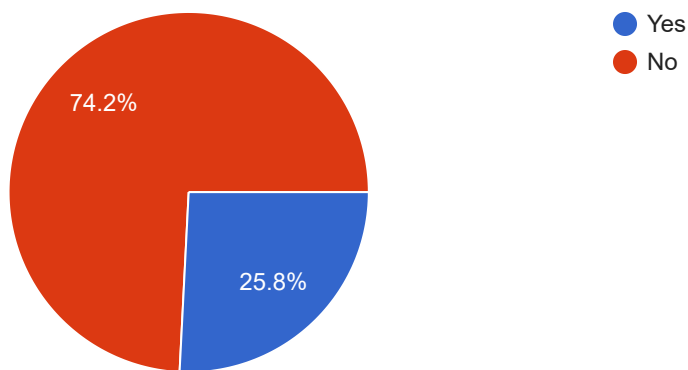
Haven't ever thought to do this but will do from now on.

None - it is part of the curriculum.

N/A

## Does your school have a copy of the latest Rotherham Collective Worship guidance published in 2014?

31 responses



## What format/features do you use in Collective Worship in your school?

31 responses

Assemblies

Daily reflections during assembly days and within class

Liturgy, prayer, reflection, talk/discussion

a wide variety

Reflection time, eyes closed time to think etc

Role play, ppt presentations, festivals

Integrated into the assembly programme. Collective worship is conducted at the same gathering.

visitors and stories

Collective worship takes place in the form of assemblies and circle times. Some have a religious theme including an element of worship. Due to the age of the pupils, some focus on instilling a sense of awe and wonder. Others explore moral or spiritual issues.

story/poem/drama/prayer/reflection

We involve the children in planning and leading the Act of Worship as much as possible. We use, prayer, reflection and music and light a candle at the beginning of the Act of Worship.

whole school assembly

Mass and liturgies and prayer, gospel readings

NA

Story, drama, discussion and reflection

assembly

We use Catholic liturgy

Assembly Time

stories, hymns, current events local and worldwide, celebrations, reflection, visitors

N/A

Story/prayer/ open the book company/ songs/hymns/ visits from local vicar

Circle Time, Whole school assemblies

Assembly, RE team , Celebration of children's achievements, Special days/festivals

Music, pictures and drama.

Usually a daily meeting for Key Stage 1 pupils with a story and or discussion

Whole school assemblies from staff, church groups, priest

Final thoughts/prayer

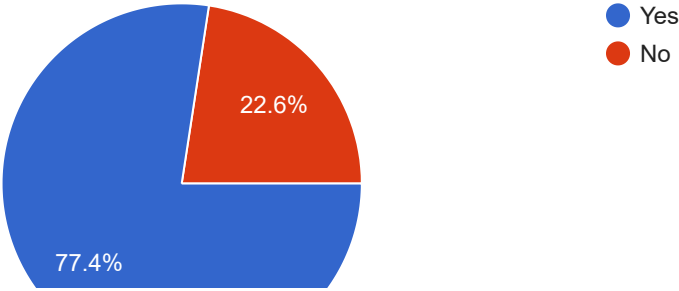
Children are given the opportunity to take part in any worship that they wish.

Self designed

our own

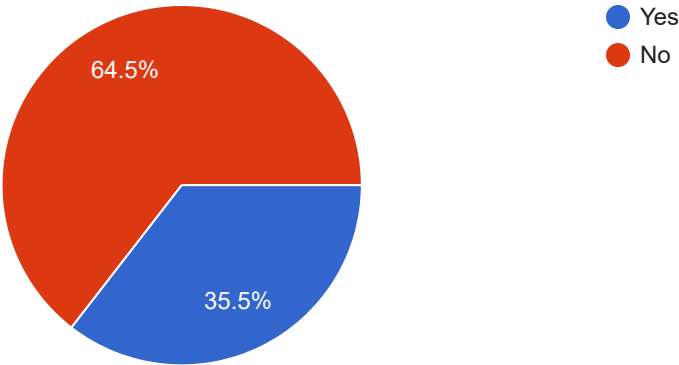
## Does your school invite outside speakers to deliver/contribute to Collective Worship?

31 responses



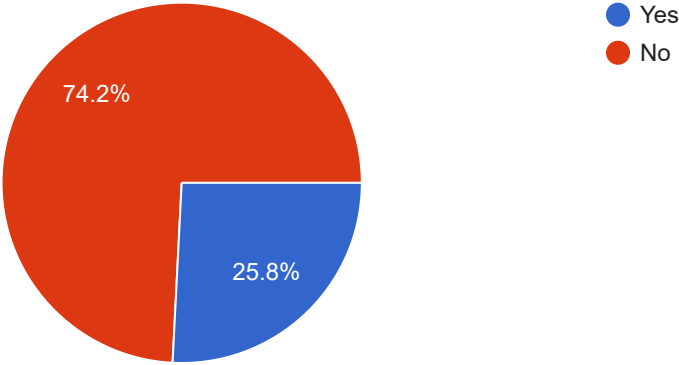
Is parental participation/attendance in/to Collective Worship encouraged in your school?

31 responses



Does your school have a governor responsible for Collective Worship?

31 responses



# Would your school welcome some professional development on Collective Worship?

31 responses

